



<b>Headteacher</b>	Autumn 2022
<b>Review</b>	Autumn 2025

## Woore Primary and Nursery School Music Policy

### Introduction

Music is a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression, and it can play an important part in the personal development of people. Music reflects the culture and society we live in, and so the teaching and learning of music enables children to better understand the world they live in. Besides being a creative and enjoyable activity, music can also be a highly academic and demanding subject. It also plays an important part in helping children feel part of a community. We provide opportunities for all children to create, play, perform and enjoy music, to develop the skills, to appreciate a wide variety of musical forms, and to begin to make judgements about the quality of music.

Through a positive caring environment, we provide the opportunity for every child to reach their full potential.

### Our Aims

The objectives of teaching music in our school are to enable children to:

- know and understand how sounds are made and then organised into musical structures;
- know how music is made through a variety of instruments;
- know how music is composed and written down;
- know how music is influenced by the time, place and purpose for which it was written;
- develop the interrelated skills of performing, composing and appreciating music.

### Teaching and Learning

At Woore Primary School and Nursery we make music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all children. Our teaching focuses on developing the children's ability to sing in tune and with other people. Through singing songs, children learn about the structure and organisation of music. We teach them to listen to and appreciate different forms of music. As children get older, we expect them to maintain their concentration for longer, and to listen to more extended pieces of music. Children develop descriptive skills in music lessons when learning about how music can represent feelings and emotions. We teach children to make music together, to understand musical notation, and to compose pieces.

### **Additional music teaching**

Children are offered the opportunity to study a musical instrument with peripatetic teachers. Peripatetic music teaching is available through a private music teacher. Parents who want their children to participate in the scheme must purchase or hire the instrument and pay the additional music lesson fees on a monthly basis. These lessons are normally taught to small groups of children or individuals who have chosen to learn an instrument. This is in addition to the normal music teaching of the school and usually takes place during curriculum time.

### **Music curriculum planning**

Our school uses the National Curriculum and Model Music curriculum for music as the basis for its curriculum planning. This is delivered through a comprehensive scheme of work provided by the Shropshire Music Service (SMS). While there are opportunities for children of all abilities to develop their skills and knowledge in each teaching unit, the progression planned into the scheme of work means that the children are increasingly challenged as they move through the school. Sequencing is also clearly mapped out.

On a weekly basis, a specialist music teacher from the Shropshire Music Service works in school to deliver lessons to one class on a three-week rolling programme. This ensures that music teaching is of high quality. This also supports the professional development of each teacher and provides them with the necessary skills to provide high quality music lessons.

Bespoke cpd is also provided by the specialist music teacher on a weekly basis for each teacher as part of a 3 week cycle.

### **Singing Assemblies**

On a weekly basis the children have a singing assembly where they learn new songs, practice known songs and sing a range of fun and familiar songs. This assembly also provides a starting point for working on songs for performances and events throughout the year.

### **Assessment**

Children demonstrate their ability in music in a variety of different ways. Teachers will assess children's work in music by making informal judgements as they observe them during lessons. On completion of a piece of work, the teacher assesses the work and gives oral feedback as necessary to inform future progress. Older pupils are encouraged to make judgements about how they can improve their own work.

### **Musical events**

We believe that music enriches the lives of people, and so we wish to involve as many children as possible in musical activities. At key points in the year, such as Christmas and during special events, we develop collaborative singing groups which we encourage all children from Reception to Year 6 to join. This often supports school performances and presentations for parents and the community.

We provide opportunities throughout the year for budding musicians to perform for the school and local community. This includes solo and ensemble performances as part of special assemblies and concerts, in addition to public performances such as at the local

garden centre and Christingle service. This recognises their achievements and celebrates their success.

The school also invites the Shropshire Music Service band ensembles into school on an annual basis. This gives pupils the opportunity to listen to and join in with real live bands.

### **Monitoring**

The subject is led by the music coordinator and each year time is set aside to review standards and monitor curriculum provision and ensure training and resources are up to date. Music network courses are attended on a termly basis for updates and new ideas.

This policy will be reviewed by staff on a 3 year cycle.