



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>PE lessons have continued albeit with a streamlined curriculum delivered by Activ Sports.</p> <p>We have maintained the children's involvement in the daily mile initiative as we feel it is important not only in helping children to reach the target of 30 minutes daily activity but also for general health and wellbeing,</p> <p>Children across all year groups took part in Bikeability and balanceability training sessions delivered by Shropshire Council in March of 2020.</p> <p>We have employed the services of a specialist gymnastics coach, Jason Tucker, to improve the pupils' experience of gymnastics teaching and to also serve as CPD for staff who been in the sessions so as to deliver the same unit of work themselves from next year.</p>	<p>We would like to further develop staff confidence in delivering a high quality PE curriculum in a wide range of sports. We feel that the range of sports covered at Woore is good but could be better.</p> <p>As part of this push to deliver wider experiences of sport and outdoor activity, we are providing an outdoor learning classroom to enable high quality provision to take place all year round.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>		<b>Total fund carried over: £10,873</b>	<b>Date Updated: 19<sup>th</sup> January 2021</b>
What Key indicator(s) are you going to focus on? <b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			<b>Total Carry Over Funding: £10,873 (100%)</b>
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</b>
<p><b>Your school focus should be clear how you want to impact on your pupils.</b></p> <p>To improve the facilities we offer to provide weekly outdoor learning sessions for all classes within school. This will increase the time spent being active for every child in the school, provide an opportunity for them to connect with the local school environment and will, we believe, have a serious positive impact on their wellbeing.</p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p> <p>To install an ‘outdoor classroom’ to enhance the Forest School provision at Woore. This will allow greater flexibility for sessions meaning that he can be tailored to suit a range of situations and can be delivered regardless of weather conditions. Furthermore, small groups who are taking part in ELSA sessions and pupil wellbeing projects throughout the year will use the space. This space will also serve as an enhanced space for the provision of outdoor based after school clubs, such as gardening club, nature clubs and sports clubs.</p>	<p><b>Carry over funding allocated:</b></p> <p>£9,033</p> <p><b>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils re-engagement with school. What has changed?:</b></p> <p>We will be able to record the range of activities that are delivered in the new learning space. We will be able to have a defined space for ELSA work to be carried out with vulnerable children, and hopefully be able to see the impact in this in wider school scenarios.</p>	<p>This new space for learning will confirm our commitment to Forest School and the outdoor activities that this brings to our curriculum. The building is a long term investment and will ensure that children have access to a range of physical activities regardless of the season.</p>

<p>To enhance the outdoor equipment available to children to use in unstructured play at break and lunch.</p>	<p>School to buy a set of deconstructed elements to encourage independent active play for children in Nursery and Class 1.</p> <p>School to buy balance bikes for use by children in Nursery and Class 1.</p>	<p>£1,840</p>	<p>Children to be more active at break and lunch times.</p>	<p>Look to widen the use of equipment at break and lunch with resources being acquired for KS2 children.</p>
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Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	Due to Covid restrictions, swimming sessions have not been possible since July 2019, and so data for current Y6 cohort is based on Year 4 attainment.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data not available.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated: £16,500</b>		<b>Date Updated: 19<sup>th</sup> January 2021</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: £7,619.32 (46%)
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Weekly outdoor adventure lessons for nursery, class 1 and 2 as well as fortnightly lessons for class 3.		To keep children physical active using our outdoor adventure area. Teachers to observe and incorporate activities in to their other curricular lessons.		£4,300 Year cost	Teachers will transfer ideas and activities gained from OAA in to their other lessons such as maths and English to make all lessons more active, promoting physical activity.
To purchase new equipment to use in weekly/fortnightly forest school sessions.		To keep children physical active using our outdoor adventure area. Teachers to observe and incorporate activities in to their other curricular lessons.		£1000	Children to have access to wider range of resources and to be active in different ways in their forest school sessions.
Whole School Skipping Day to launch our whole school skipping programme.		SD/MW to arrange and book outside agency to come in and train the children in staff in a range of skipping styles and games.		£195	All staff and children to know how to skip even at a basic level.
					End of school year, the effectiveness of the project to be assessed through staff and student questionnaire.

To initiate a whole school skipping programme, allowing children to learn and develop their skipping skills. To increase fitness levels for all children, and to increase activity rates in all three classes.	Every child to have their own skipping rope. All classes to give time and opportunities for children to engage in a variety of skipping games.	£124.92	Greater opportunity for children to reach their 30 minutes target, either as part of structured skipping times, or more personalised 'brain breaks' where needed.	Equipment to be monitored to maintain numbers of ropes that are in good condition. Sports leaders to lead skipping games at break/lunch.
To enhance the outdoor equipment available to children to use in unstructured play at break and lunch.	School to buy additional balance bikes for use by children in Nursery and Class 1.	£500	Children to be more active at break and lunch times.	Ensure that equipment is stored safely and securely and any maintenance needs are reported quickly and dealt with by the PE lead/EYFS staff.  Look to widen the use of equipment at break and lunch with resources being acquired for KS2 children.
	Bike store to provide secure storage.	£1000		
To further encourage healthy and sustainable transport to school for all pupils.	School to buy and install secure bike and scooter racks. These to be located on the playground near to the access gate.	£500	More children to cycle or scoot to school.	Look at starting a reward scheme for children who travel to school in a sustainable manner.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: £1294 (8%)
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have a range of intra school competitions to add competitiveness to our school sport provision during Covid restrictions. To use the School Games Medals to increase competition and pride in sporting achievement.	Skipping Prizes and competitions Activ Sports £1044 for the year Level 1 competitions.	£1044	Children to have greater awareness of intra school competition and house system.	To make intra school competitions more integral to the school sports calendar.  To continue to have Activ Sports provide these opportunities.

<p>To make sure that School Games criteria are still being met and that inter-school competitions can still be attended,</p>	<p>Activ Sports to provide Level 2 competition opportunities and to support the PE Lead with School Games work.</p>	<p>£250</p>	<p>School to maintain School Games level and PE lead to have greater understanding of Sports Premium funding.</p>	<p>Woore teams to place higher in inter school competitions in future.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £1060 (6.4%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enhance the provision of Dance as part of the PE scheme of work. Children to experience a range of dance styles through a high quality programme of dance activities.	Member of staff to attend one day Dance CPD course to then support staff to confidently deliver the sessions and meet the expected progression points in the curriculum.	£150	Use of PE assessment grids to check the attainment of pupils in terms of the dance objectives.	All staff to be involved with the delivery of dance either as lead or support. Reconsider the amount of time given over to dance in the PE long term plan.
To continue to develop staff strategies for the PE curriculum, School Sports and Sports Premium funding.	Time for PE lead and support teacher to work on these strategies.	£185	Staff to be better placed to action a range of strategies to ensure that Woore continues to offer a varied Sports curriculum and a range of opportunities for the children.	Staff to be allowed sufficient time in years to come.
To develop staff confidence in teaching gymnastics.	Both SD and GB to attend gymnastics training offered by Marches Trust.	£50	Staff to be able to deliver high quality gymnastic lessons to all year groups.	Staff to share CPD with other members of staff.

Forest School Leader to develop further ideas for forest school learning tasks at home, linking cross curricular learning in history, developing forest school sites. There will also be opportunities to ask questions and share any other good practice in Forest Schools.	CB to attend Forest Schools Cluster Network Meeting	£75	Forest Schools provision is in place for delivery at home in case of further school disruption due to COVID-19. The forest school leader has ideas to develop the provision going forwards.	Continue to provide opportunities for the children to engage in forest schools looking to the future.
A day to explore a range of ideas and activities for delivering Outdoor and Adventurous Activities on our school site. It will also showcase ways of linking these activities to other areas of the curriculum to promote cross curricular learning and the development of wider life skills.	Staff member to attend 1 Day Outdoor and Adventurous Activities Course	£150	Outdoor adventurous activities have a higher profile within the curriculum.	Staff member to disseminate to all teachers to ensure sustainability.
This course is designed to give early years teachers the skills and knowledge of early physical development ideas to ensure pupils get a head start in developing physical skills that will help them later on in life. It will look at how to challenge pupils to make good progress and support those who need additional help.	EYFS teacher to attend Early Years Physical Development CPD– Off to the best start!	£150	Staff working in Early years deliver a high quality curriculum to develop physical skills	Staff member to disseminate to job share teacher to ensure sustainability.
This course will look at improving subject specific knowledge for both Games and Athletics activities. It will cover ideas for differentiation in lessons and look at useful resources and ideas to support the effective organisation of lessons & improve teaching.	Staff member to attend 1 day Games and Athletics CPD	£150	Staff to increase their confidence an knowledge in games and athletics activities	Staff member to disseminate to job share teacher to ensure sustainability.

This course for subject leaders will support them to understand the role of a PE leader, to look at effectively writing an action plan, improvements in teaching & learning in PE within their school & how to conduct meaningful monitoring activities within PE.	P.E Lead to attend 'Leading PE in Primary Schools' CPD	£150	PE Lead has a firm understanding of their role as P.E lead and how to ensure the school curriculum is of high quality across the school and for extra curricular activities.	A greater understanding of the role will improve P.E and Sports provision going forwards.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £500 (3%)
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhance PE equipment for 2020/21.	Equipment and additional resources to enhance PE lessons.	£500	Used in PE lessons to allow each child access to correct equipment and improve activity and engagement in lessons.	Audit of equipment to carried out by SD at the end of the school year.
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1000 (6%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further competition opportunities for pupils.	Summer Competitions to be organised by Activ Sports and attended by Woore pupils.	£1000	Children to have greater experience of taking part in level 2 and 3 competitions.	To aim for children to place well in competitions and to take part in county wide competition.

Total Projected Spend for 2020/2021 -	£11,453.92
Signed off by	
Head Teacher:	Mrs M. Ward
Date:	27.01.21
Subject Leader:	Mr S. Davies
Date:	27.01.21
Governor:	Mr S.Blackburn
Date:	05.02.21