



Headteacher	Spring 2023
Review	Spring 2025

HOMEWORK POLICY

Introduction

This homework policy has been developed in consultation with parents and teachers at Woore Primary and Nursery School. Data collected from parents indicated that homework is a useful tool for learning and that the range of homework types works well for families. Parents felt that the balance of homework tasks such as spellings, times tables, maths and reading works well alongside the project work. Project work to be completed in a choice of formats continues to be popular as it allows children to complete home learning in their chosen fashion. Online homework is also a popular choice for pupils and their parents for spellings and Maths, however we do recognise that multiple online platforms can be confusing, so we have therefore combined the spellings and maths homework to the same platform, EdShed. In addition to this we have decided to use Class Dojo as a means of homework communication rather than Seesaw. Previously, we had a range of task-based activities for the second half term and based on the parents' perspectives on this and engagement for this homework, we have taken this out of our policy.

Definition

At Woore we view homework as being a supported or independent task undertaken outside of curriculum time which reinforces, extends or enriches current learning. We define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At Woore we have a strong commitment to parental involvement and see homework as one way of developing this partnership.

Aims

The aim of homework is:

- to be a purposeful activity intended to reinforce and support the work undertaken in school
- to enable key skills to be practiced and consolidated
- to provide opportunities for parents to be involved in their child's learning.
- to inspire and engage pupils into learning more about a topic
- to enable the child to work at a pace suitable to them
- to broaden the context of learning and provide enrichment and extension.
- to become independent learners and to develop perseverance.
- to provide opportunities for parents, children and the school to work in partnership

Homework is also seen as a vital communication link between the classroom and parents.

Organisation

To allow for flexibility in busy family life we allow as much time possible for homework tasks to be completed. Therefore, we set homework each Monday and ask for it to be submitted the following Monday, or before if completed. Project based homework will be informed on our curriculum newsletter and on Class Dojo. A full half term is given for project homework. Children are expected to complete all homework set, to the best of their ability within the time allocations set.

Homework Arrangements

The school believe that some areas of homework should be completed more frequently than others, such as daily reading, spellings, counting/number bonds and times tables due to fact that regular practice will support improved progress and attainment. If parents are able to support with these activities frequently with their children at home, this would have a positive impact on their progress.

Subject	Reception	Key Stage 1 (Y1/2)	Key Stage 2 (Y3/4/5/6)
Maths (Weekly)	<ul style="list-style-type: none"> • MathShed-online maths tasks accessed through the 'Edshed' login 	<ul style="list-style-type: none"> • MathShed-online maths tasks accessed through the 'Edshed' login • Y1-Number bonds to 10 and 20 • Y2-Number bonds-Consolidate up to 10 and 20 and learn bonds to 100 • Y2-Times Tables- 2's, 5's, 10's 	<ul style="list-style-type: none"> • MathShed-online maths tasks accessed through the 'Edshed' login • Consolidation of Number Bonds-10, 20, 100 • Y3-Times Tables- Consolidate 2's, 5's, 10's and learn 3's, 4's, 8's • Y4 Upwards-Learn times tables up to 12X12
Reading (Daily)	<ul style="list-style-type: none"> • Daily Reading of school reading book • Shared stories with your child (sharing book and books from home) 	<ul style="list-style-type: none"> • Daily Reading of school reading book • Shared stories with your child (books from home) 	<ul style="list-style-type: none"> • Daily Reading of school reading book

Spellings (Weekly)	<ul style="list-style-type: none"> • Spellings set weekly on Spelling Shed 	<ul style="list-style-type: none"> • Spellings set weekly on Spelling Shed 	<ul style="list-style-type: none"> • Spellings set weekly on Spelling Shed
Handwriting (Parent/child choice)	<ul style="list-style-type: none"> • Letterjoin is available for children to practice their handwriting at home but is not set 	<ul style="list-style-type: none"> • Letterjoin is available for children to practice their handwriting at home but is not set 	<ul style="list-style-type: none"> • Letterjoin is available for children to practice their handwriting at home but is not set
Half term project (First Half Term)	<ul style="list-style-type: none"> • Project set based upon class theme, to be completed in any format-digital, creation, poster etc. 	<ul style="list-style-type: none"> • Project set based upon class theme, to be completed in any format-digital, creation, poster etc. 	<ul style="list-style-type: none"> • Project set based upon class theme, to be completed in any format-digital, creation, poster etc.

Half-Termly Project

Project work is a fun way to do homework. It will allow children to develop their creativity in how they wish to present their work and give them some freedom in developing the aspects of the research that particularly interest them. Within project work, children get the opportunity to develop their creative interests and present it in a form of their choice, e.g. digital (video/powerpoint), model/craft work, poster, presentation etc. All digital work can be uploaded to Class Dojo. Pupils will be allocated their own pupil area.

These arrangements ensure that pupils and families can adapt homework to their preferred way of working, level and pace as required.

Roles and Responsibilities

Class teachers will provide guidance each term on the homework expectations for each year group. These will be outlined on Class Dojo.

Parents have an important role in supporting children's efforts. They need to be aware of what homework pupils are expected to complete across the term and provide both encouragement and an appropriate environment for its completion.

Children are responsible for completing homework tasks as requested (with increasing independence as they move through the school) and to take responsibility for organising any information or equipment they require.

Monitoring and Evaluation

In order to ensure that the policy directly contributes to the quality of teaching and learning, the provision of homework will be regularly monitored. Marking/responding to homework will be completed each week by the teacher or teaching assistant. Pupils will be rewarded for their efforts with their projects and will receive 5 class dojo points.

Equal Opportunities

Class teachers will ensure that homework tasks are set which are appropriate to meet the needs of all children, including those with special educational needs as well as those requiring further challenge. If parents would like to discuss these adjustments, please speak to your child's class teacher. The nature of the homework projects make it flexible for pupils and parents to decide the quantity and depth of homework that is completed.