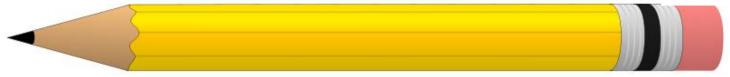
# **Curriculum Newsletter**

## **Class Topics**

Summer 2023





## Welcome to the Woore Primary and Nursery School Curriculum Newsletter

#### **Homework**

Homework for the first half term will include a project linked to the topic for each class. Please refer to the details provided by your child's class teacher on Class Dojo.

In addition to the project, pupils have weekly maths homework on Mathshed and weekly spellings on Spelling Shed, this is due each Monday morning.

Daily Reading continues to be a part of the homework routine, I cannot emphasise enough how important regular reading at home has on pupils' progress not only in reading but also across the curriculum. This applies even when children become independent readers. Please ensure reading diaries are signed by parent/carers or an older sibling when children have read at home. Thank you!

Regular readers each half term are entered into a prize draw for winning a new book, along with the usual rocket prizes.

#### **Forest School**

Children will continue to attend forest school sessions each week across the school over the summer term. As the weather becomes warmer, please ensure you continue to provide long sleeved clothing to protect against bites and stings (and sunburn).

#### Arts Week

We have planned an Arts Week for the week of Monday 19th June. We are excited to welcome an incoming artist on the Monday to work with the children on some chicken wire sculptures. The remainder of the week will also be action packed with numerous different art projects.

#### **School Visits**

We have already planned a visit to Llandudno in May for the school aged children. Teachers will be planning in relevant curriculum work to link in with their class based studies. Class 2 and 3 will also be visiting Liverpool museum to learn all about classical art and take a look at the masterpieces in 'The Tate'. Class 3 are all set to attend the annual residential to Arthoa in June for a fun-packed 2.5 days.

Over the summer term, Y6 pupils will be setting up some fundraising ideas to help raise some funds towards their leaver's trip (venue TBC).

## Summer themes:

**Nursery: Come Outside** 

Class 1: I do like to be beside the seaside

Class 2: Settling and Growing

Class 3: The Living World Around Us

## **Our School Rules:**







We would love you to practice these at home too!













## Nursery

During the whole of the summer term we will exploring a topic called 'Come Outside'. We shall be looking at the differences between the seasons and the weather. We hope to look carefully at flowers and trees. We will discuss what we like to do outside. On windy days we will be making kites and cloud watch. Our scientific skills we be developed as we observe, hypothesise and record what we see. We will be reading and listening to poetry. The children will continue to explore picture books and enjoy using our different strategies to read them. We will continue to play math games and sing nursery rhymes related to number. We hope to explore and develop our inquiry around the children's interests as the theme progresses! Let's go outside and see ...

#### Class 1

Welcome back Class 1. We hope you've had a lovely Easter break.

We have a term of two halves planned over Summer. Our topic for the Summer Term is 'I do like to be beside the seaside'.

For the first half term we will be reading 'The Jolly Postman' and from this linking our English to traditional tales, in particular 'Little Red Riding Hood'. The second half term we will be reading 'The Lighthouse Keepers Lunch' our main focus for all areas of learning will be linked to the seaside past and present.

During our English lessons we will be looking at traditional tales and how they are linked to 'The Jolly Postman' The children will be re-writing their own traditional tales, sending postcards home about their day at school, carrying out instructional writing and sequencing stories. The Year One children will be expected to be using some amazing adjectives and conjunctions within their writing and all children will be encouraged to remember their success criteria when it comes to writing, for example- finger spaces, capital letters, full stops.

This term we will continue to have a real focus on letter formation and handwriting every day! We now have continuous provision set up for all of the children to access throughout different parts of the school day with writing opportunities available in every area. Our PE sessions will be focusing on athletics and ball skills. PE sessions will continue to take place on Wednesday afternoon so children can wear their Pe kit on that day.

In D&T, we will be learning about where food comes from and then linking to our English text, 'The lighthouse keepers lunch' the children will be exploring how to make a healthy sandwich. During Maths sessions, Reception will continue to focus on subitising using Number blocks to help children develop their recall of simple number facts. In Year 1 the children will be looking at using money, moving to using place value within 100 and exploring time.

In the first half term during R.E, our learning will be centred around special times and places, such as Sukkot, a Jewish festival. We will be looking at how we should care for the world and others and what makes us special and unique.

In Science, for the first half term we will be learning about everyday materials, identifying the different types of materials around our own environment. For the second half term we will be focusing on seasonal changes, Spring/ Summer. As part of our learning, we have set up a new seasons table for the children to add to and explore daily. If you have anything at home that would be suitable for the seasons table, please bring it in for us to investigate.

Thank you for all of your continued support. Miss Ashley , Mrs O'Dowd and Mrs Pennill



#### **Homework-Class 1**

Reading- Daily – please try to read every day with your child.

Spellings- Weekly activities are added to Spelling Shed.

Maths – Activities will be set each week on MathShed.

Number Facts- Year 1 & 2 children: please practice sequencing and writing numbers to 100, continue to practice counting in 2s, 5s, 10s.

Project (1st Half Term)- The theme for this half term is The Seaside please complete by Thursday 25th May 2023.

## **How Parents Can Help**

Parents can help by supporting their child with their reading, spelling and recalling number facts.

Ask questions about what your child is reading, help them to count and recognise numbers, and support them in researching topic work. Help your child to become independent with everyday tasks; such as fastening coats and tying shoe laces.

## **Useful Websites**

www.woore.org

https://play.edshed.co/login

https://www.littlewandlelettersan dsounds.org.uk/resources/forparents/

http://www.topmarks.co.uk/

https://whiterosemaths.com/homelear ning/ (Videos to support maths learning)











## Class 2

Hello, and welcome back! This term we are looking at a range of really exciting topics around the theme of 'Settling and Growing'. In the first half-term this will be through exploring how and why the Vikings came to invade Britain and eventually settle here. In the second half-term, we will look in more detail at the legacy of the Vikings in our places, names and customs.

In English, our first book to form the basis of our writing is 'Arthur and the Golden Rope' by Joe Todd-Stanton. This is a short, funny picture novel with great illustrations that is linked to our Viking topic. After half term we will be looking at Nicola Davis' 'The Promise' – a wonderful picture book that deals with the idea of conservation and making a difference.

In Maths, the first half term will be learning about measuring capacity and weight. We will be looking at decimals in Year 4 and then we will move on to time and statistics We will continue to look at our times tables, especially as Year 4 work towards their Multiplication Check and Year 2 sit their SATs.

We have two science topics this term: firstly, we will be looking at plants and how they reproduce and grow. After half term, we will look at states of matter (liquids, solids and gases).

Our Art lessons this term will focus on how nature inspires artists in different ways.. After half-term, we will be working on a D&T project which looks at pneumatics, how they work and how we use them.

In Computing, we will be learning about online safety but the majority of our time will be concentrated on digital art, media and publications.

In French, we will learn how to oder food in a café and the names for objects in the classroom In RE, we will be looking at the Christian faith and the teachings of Jesus. After half term, we will look at how and why people try to make the world a better place.

In PE, we will hopefully be heading outside as the weather improves. Before half-term we will be practicing striking, throwing and catching through cricket and rounders. After the break, we will go focus on athletics and throw in a bit of football too.

Forest school will be every Thursday. Please ensure your child has weather appropriate clothing (even at this time of the year, we need waterproofs, wellies and warm layers) with their name in. The children will not be allowed to take part in Forest School without the right clothing.

The Summer term is always exciting and full of great opportunities to learn inside and outside the classroom. It's also a really important time in making sure every child is ready for their next step in their education. !

Mr Davies, Mrs Battrick and Mrs Wicks

#### Homework

**Reading-** Daily, both a range of non-fiction and fiction. Each time your child reads at home they receive a star on their rockets for a prize! Regular readers will enter a prize draw half termly.

**Spellings-** Weekly spellings are set on Mondays. These spellings will be tested on Monday mornings. Lists and games are on the Spelling Shed website.

Maths – All children will be set weekly homework on MathShed.

Times tables – Year 2 children need to be fluent with 2s, 5s, 10s forwards and backwards and count in 3s. Year 3 need to be fluent with 2s, 5s, 10, 3s, 4s and 8s. Year 4 need to know all their tables up to 12x12.

Project (1st Half Term)- The theme for this half term is Saxons and Vikings and is due on Thursday 25th May 2023.

#### How Parents Can Help

Parents can help by supporting their child with their reading, spelling and multiplication tables, as well as supporting any additional homework, such as topic work or research.

**Useful Websites** 

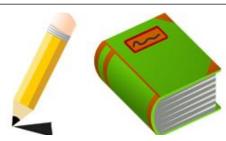
https://play.edshed.co/login

http://www.topmarks.co.uk/

https://whiterosemaths.com/homelearning/ (Videos to support maths learning)

www.timestables.co.uk

https://www.bbc.co.uk/bitesize/levels/z3g 4d2p









## Class 3

A big welcome back everyone! We have so many exciting topics to explore this term. Our theme for our summer term is 'The Living World Around Us'. Throughout this term will be using our locational knowledge. Before the half term we will be exploring the types of rainforests we can find all around the world and their individual characteristics. In our second half-term we will be further exploring different kinds of living things and their habitats.

In English, our first book that we will be using to inspire our writing is 'The Explorer' by Katherine Rundell. This is an exciting exciting action fiction book about a group of children that must survive in the Amazon rainforest after their plane crashes. This links very closely with our Geography topic of rainforests.

In Maths, we are starting by looking closely at decimals and percentages. This is a major Year 6 focus in preparation for their SATS ( $9^{th}$  –  $12^{th}$  May). In Year 5, we will also be beginning to look at percentages and gain a better understanding of decimals and their units. Later in the term we will all be moving on to looking at shape,

We have have two closely linked topics this term: firstly, we will be looking at animals including humans focusing on what living things need in order to thrive and be healthy. In the second-half of the term we will be looking into different habitats and why they are the best fit for different groups of animals.

Our Art lessons this term will focus on different craftspeople through our unit of work 'Take a Seat'. After half term we will be looking at D&T and looking at some of the architecture of different structures.

In computing, we will have a focus on coding our own 'pick your own journey' game. We will then move onto our final unit 'Technology in our lives'.

In French, we will be learning to ask and answer questions all about the Olympics. In RE, we will be looking at Christianity and the different views that people hold.

In PE we will finally be heading outside into some (hopefully) sunny weather! This term we have a focus on team games. Before half-term we will be playing rounders and learning to pitch, field and bat. We will also be learning how to play tennis. After our break, we will then focus on different types of athletics, then later, we will have a go at some football and learn about the different positions that we need in a team.

Forest school will be every Monday afternoon. Please ensure your child has weather appropriate clothing (even at this time of the year, we need waterproofs, wellies and warm layers) with their name in. The children will not be allowed to take part in Forest School without the right clothing.

Summer term is always an exciting one to learn both inside and outside of the classroom, we can't wait to help our class three children to take their next leap into their learning.

Miss Davenport and Mrs Gill ©

#### Homework

Reading - Daily, both a range of nonfiction and fiction. Each time your child reads at home they receive a star on their rockets for a prize! Regular readers will be entered into a prize draw half termly.

Spellings-Weekly spellings are sent home on Mondays via Spelling Shed. These spellings will be tested on Monday mornings. Lists and games are on the Spelling Shed website.

Times Tables - All children in Class 3
MUST know their times tables up to

MUST know their times tables up to 12x12 fluently and quickly. These MUST be practiced weekly.

<u>Maths</u> - All children will be set weekly MathShed homework, to be completed by the following Monday.

<u>Project (1<sup>st</sup> Half Term)</u> The theme is 'Rainforest Climates' Due Thursday 25<sup>th</sup> May 2023.

#### How Parents Can Help

Parents can help by supporting their child with their reading, spelling and multiplication tables, as well as supporting any additional homework, such as topic work or research.

Useful Websites

https://play.edshed.co/login

http://www.topmarks.co.uk/

 $\frac{\text{https://www.bbc.com/bitesize/levels/z}}{\text{br9wmn}}$ 

https://www.math-salamanders.com/

https://whiterosemaths.com/homelear ning/ (Videos to support maths learning)

https://classroom.thenational.academy
/ - a fantastic website for catch up







