



Sports Premium Spending Review

2022-23

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £16650 Carry Forward from 21/22: £ 0	Date Updated: 23rd June 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 51% (£8468)
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Weekly outdoor adventure lessons for nursery, class 1,2 and 3.	To keep children physical active using our outdoor adventure area. Teachers to observe and incorporate activities in to their other curricular lessons.	£4,620	Trained Forest School lead has delivered weekly lessons throughout the school which has enabled the embedding of physical activity into the school day and supported pupil well-being.
To purchase new equipment to use in weekly/fortnightly forest school sessions.	To keep children physical active using our outdoor adventure area. Teachers to observe and incorporate activities in to their other curricular lessons. Forest School sundries	£3859	Miscellaneous items bought to support learning in active outdoor sessions. New decking and tree platform to enhance Forest School space.
To increase the capacity for children to be active at break and lunch times.	Equipment to provide older children with more active opportunities.	£300	Older children in particular will have further opportunities for active play at break and lunch. Scooters have been purchased to use in breakfast and after school club. They also been used at break and lunch times when appropriate. They have been very popular with children in C2 and C3

To encourage participation for as wide a range of pupils as possible.	After School Sports Clubs open to KS1 and KS2 pupils through Sports Coaching Congleton Limited.	£1248	Children from a wide range of groups (SEND, FSM) and abilities are using the after school sports clubs. We continue to run KS1 and KS2 clubs plus dance for all children every week.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 8% (£1280)
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To make sure that School Games criteria are still being met and that inter-school competitions can still be attended,	SD to be covered to plan opportunities and attend meetings within the sports cluster. Airborne Gymnastics to continue to develop gymnastics within the school through weekly sessions in the Autumn Term.	£180 £1000	SD has ensured that the school has maintained a high profile within the local cluster through engagement with inter-school competitions. Pupils in C3 in particular have attended many events with almost all pupils in that class having represented the school at at least one event. School has built up a reputation of achievement in inter-school gymnastic competitions. Children are developing skills and some pupils have gone on to join local clubs.
For pupils to understand that effort and application brings rewards, not only in a competitive sense but also on a personal level.	School Games Values Awards	£100	Children to be rewarded according to the school games values at the end of year awards assembly. This is particularly important in years when we are striving for School Games Awards as it keeps the profile of these values high and ensures we continue to recognise the achievements of pupils.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	16% (£2620)

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
New staff to ensure that forest school sessions are planned and safe.	Forest School Training for new staff	£995	EB has completed Forest School training and has developed the curriculum offer in this area massively. The children have been enthused by the new ideas and experiences that are being planned for them. The use of the Forest School Happy Hut has also been developed well.
To continue to develop staff strategies for the PE curriculum, School Sports and Sports Premium funding.	Supply for SD	£250	SD has researched new curriculums, opportunities for staff and carried out staff audits. Children now have more opportunities to develop skills in a range of sports.
To that the school has a sustainable plan and approach to teaching and delivery of PE.	To purchase a bespoke PE Curriculum package for 3 years	£1375	School has purchased a licence for GetSet4PE for 3 years. This has allowed a more systemic, progressive and structured PE curriculum. Staff feel more secure that they are meeting the national curriculum objectives. Lessons have moved away from just competition preparation especially in C3. Pupils now have time to develop skills before applying them in game situations.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	9% (£1483.50)

Intent	Implementation		Impact
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	spent:	pupils now know and what can they now do? What has changed?:
Enhance PE equipment for 2022/23	New gym mats to ensured whole class participation in gymnastics lessons.	£150	Children will now be able to engage fully for longer in gymnastics lessons.
To enable all children in Y2 – 6 to attend curriculum swimming.	Swimming sessions for Y2 Travel to swimming for Y2	£400 £700	This has resulted in increased confidence of children in the water and swimming. Impact on Year 6 swimming data is positive, due to regular swimming lessons within school.
To inspire children to take up new sports.	Year 5 and 6 pupils to attend tennis taster day at Shrewsbury Sports Village.	£233.50	Children had a much better understanding of the game and an appreciation of high-level tennis and how it is played. Children were inspired to run tennis sessions at lunch though the Sports Leaders scheme.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			17% (£2740)
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Further competition opportunities for pupils.	<p>Activ Sports to arrange and deliver Level 1 competitions for the year.</p> <p>Additional fees for extra competition at Level 2.</p>	<p>£1320</p> <p>£420</p>	<p>Archery and gymnastics Level 1 competition fees and organisation. Children have experience of intra school competition.</p> <p>Children have been able to compete in a range of competitions against other schools. Teams taking part have drawn from a wide range of children in all KS2 year groups.</p>
For children to be able to attend a range of sporting competitions throughout the year.	Coach/minibus hire for travel to events.	£1000	Children have had experience of competition in a wide range of sports.

Total Spend for 2022/2023 -	£16650
Carry Over	£0
Signed off by	
Head Teacher:	Mrs M. Ward
Date:	23/6/23
Subject Leader:	Mr S. Davies
Date:	23/6/23
Governor:	Mr P Goringe
Date:	28.6.23