Woore Primary and Nursery School



Sports Premium Spending Review 2023-24







Academic Year: 2023/24	Total fund allocated: £16650Date UpdCarry Forward from22/23: £ 0		ed: 28th June 2024	
	<u>all</u> pupils in regular physical activity – Chi ast 30 minutes of physical activity a day		fficers guidelines recommend that	Percentage of total allocatior 62% (£10511.22)
Intent	Implementation		Impa	· · ·
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Spent:	Evidence of impact: what do pupils now know and what ca they now do? What has changed?:	
Weekly outdoor adventure lessons for nursery, class 1,2 and 3.	To keep children physical active using our outdoor adventure area. Teachers to observe and incorporate activities in to their other curricular lessons.	£4,620	Trained Forest School lead has delivered weekly lessons throughout the school which has enabled the embedding of physical activity into the school day and supported pupil well- being.	
To purchase new equipment to use in weekly/fortnightly forest school sessions.	To keep children physical active using our outdoor adventure area. Teachers to observe and incorporate activities in to their other curricular lessons. Forest School sundries	£176.22	Miscellaneous items bought to support learning in active ou sessions.	
To increase the capacity for children to be active at break and lunch times.	Playground markings have been redrawn and new activities added.	£3635	After the building of the extension the situation of the netba court and associated markings were not suitable. The mark had become very worn and in some places not clear at all. simpler markings have been applied to ensure that children run their own games at break and lunch and staff can delive planned activities through the year.	



To encourage participation for as wide a range of pupils as possible.	After School Sports Clubs open to KS1 and KS2 pupils through Sports Coaching Congleton Limited.	£3120	Children from a wide range of g are using the after school sports and KS2 clubs plus dance for all		
Key indicator 2: The profile of PESSP	A being raised across the school as a too	l for whole s	chool improvement	Percentage of total allocation:	
				6% (£1014)	
Intent	Implementation		Im	pact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding spent:	Evidence of impact: what do p they now do? What has chang	-	
To make sure that School Games criteria are still being met and that inter-school competitions can still be attended,	SD to communicate with school games organsiser to ensure that Platinum Award is achieved for this year	£179	SD has ensured that the school has maintained a high profile within the local cluster through engagement with inter-school competitions. Pupils in C3 in particular have attended many events with almost all pupils in that class having represented the school at least one event.		
	Airborne Gymnastics to continue to develop gymnastics within the school through weekly sessions in the Autumn Term.	£735	School has built up a reputation of achievement in inter-school gymnastic competitions. Children are developing skills and som pupils have gone on to join local clubs.		
For pupils to understand that effort and application brings rewards, not only in a competitive sense but also on a personal level.	School Games Values Awards	£100	the end of year awards assembly years when we are striving for S	d according to the school games values at assembly. This is particularly important in ving for School Games Awards as it keeps ues high and ensures we continue to nents of pupils.	





Key indicator 3: Increased confidence,	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation	
				4% (£795.77)	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
New staff to be involved with training or PE curriculum and for specific ports/activities.	CA and CD have been involved in staff CPD this year.	£479	This has led to high quality PE less school.	ons being taught across the	
	All teaching and teaching assistant staff to have new branded tops.	£316.77	Staff to have received their new kit by the end of the school year ready for next academic year.		
Key indicator 4: Broader experience of	f a range of sports and activities off	ered to all pupils		Percentage of total allocatio	
				19% (£3336.44)	
Intent	Implementation		Impa	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding spent:	pupils now kn can they now c	e of impact: what do low know and what y now do? What has changed?:	
Enhance PE equipment for 2023/24	New equipment to enhance the range of sports and to help deliver the GetSet curriculum.	£912.94	Children will now be able to engage fully for longer in PE		

To enable all children in $Y2 - 6$ to attend curriculum swimming.	Swimming sessions for Y2	£400	This has resulted in increased confidence of children in the water and swimming. Impact on Year 6 swimming data is positive, due to regular swimming lessons within school.
	Travel to swimming for Y2	£700	
To inspire children to take up new sports.	Year 5 and 6 pupils to attend tennis taster day at Shrewsbury Sports Village.	£233.50	Children had a much better understanding of the game and an appreciation of high-level tennis and how it is played. Children were inspired to run tennis sessions at lunch though the Sports Leaders scheme.
To engage children in physical activity in inspiring and unusual ways	Full school Circus Skills Day	£360	The children across nursery and all three classes were able to enjoy an active session with the instructor and learnt many skills in a short space of time.
To engage the children in talking about wellbeing and how staying healthy and active can help their mental health.	Happiness Club 4 week programme and staff training.	£700	Children were given active strategies to support their wellbeing along wit games and activities that will continue to be used in classes going forward.
To introduce children to a wider range of sports and to watch professional sport.	Visit to W100 event at Shrewsbury Sports Village	£30	Children were able to undergo professional tennis coaching and watch a professional match.







Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation	
				9% (£1720)	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding spent:	pupils now kn can they now	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Further competition opportunities for pupils.	Activ Sports to arrange and deliver Level 1 competitions for the year. Additional fees for extra competition at Level 2.	£1320	Archery and gymnastics Level 1 constraints of the second s	1	
	competition at Level 2.		Children have been able to compet against other schools. Teams takin range of children in all KS2 year g	ng part have drawn from a wide	
For children to be able to attend a range of sporting competitions hroughout the year.	Coach/minibus hire for travel to events.	£410	Children have had experience of cosports.	ompetition in a wide range of	





Total Spend for 2023/2024 -			£17417.43		
Carry Over			NA		
Signed off by	Signed off by				
Head Teacher:	Mrs M.Ward				
Date:	12.7.24				
Subject Leader:	Mr S. Davies				
Date:	12.7.24				
Governor:	Mr P. Goringe				
Date:	19.7.24				





