

# Curriculum Newsletter

Class Topics

Summer 2025



## Welcome to the Woore Primary and Nursery School Curriculum Newsletter

### Homework

Homework continues to be a weekly task in classes 1-3, please see details on the homework for each class on the pages ahead and on Class Dojo.

### Forest School

Children will continue to attend forest school sessions each week across the school over the summer term. Now that the weather is warmer, please ensure that long sleeved tops are worn along with either leggings or jogging bottoms to ensure the children are protected from nettle stings or insect bites. If the weather is wet, the children will also need waterproofs.

### Curriculum ICT

Our ICT offer has now improved immensely as we have now received our new pupil ipads. Children in class 1 will have a bank of 10 ipads to share across the class and children in classes 2 and 3 have an ipad each. Children will be logging into their own ipad on a regular basis going forward to support their work across the curriculum as well as within computing lessons. Each ipad will be monitored to ensure that children stay safe online.

### Parent/Family Visitors

We continue to seek parental visitors to the school to share specific areas of expertise linked to their jobs or to support in our curriculum topics each term.

We always love to talk about potential career options to inspire and motivate children in specific areas of the curriculum or to help nurture and develop specific interests. If you would like to share information about your career we would love to hear from you.

We would also love to invite you to support in any specific topics the classes are covering if you have a specific expertise in the area.

If you are interested in supporting in this way, please speak to your child's class teacher directly.

### Summer Awards Assembly

To celebrate the achievements of our pupils across the curriculum, we will be having an awards assembly on Thursday 17<sup>th</sup> July at 9.30am. Parents are invited to come along (2 per family).

## Spring themes:

### Nursery: Come outside!

**Class 1: I do like to be beside the seaside**

**Class 2: Egypt, Past and Present!**

**Class 3: Rainforest Explorers**

## Our School Rules:



We would love you to practice these at home too!



Remember!

Are you ready to learn?

How could you be resourceful?

Are you respectful?

Do you keep yourself and others safe?

Stop to think!

What could you do?

## Nursery

Welcome back! Hope you all had a fantastic Easter break.

During the whole of the summer term, we will be exploring a topic called 'Come Outside'. We shall be looking at the differences between the seasons and the weather. We hope to look carefully at flowers and trees and have lots of opportunities to explore insects and animals. We will also discuss what we like to do outside. On windy days we will be making kites and will cloud watch. Our scientific skills will be developed as we observe, hypothesise and record what we see. The children will continue to explore picture books and enjoy using our different strategies to read them. We will continue to play maths games and sing nursery rhymes related to number. We hope to explore and develop our inquiry around the children's interests as the theme progresses! Let's go outside and see ...

## Class 1

Welcome back Class 1. We hope you've had a lovely Easter break.

We have a term of two halves planned over Summer. Our topic for the Summer Term is 'I do like to be beside the seaside'.

For the first half term we will be reading 'The Jolly Postman' and from this linking our English to traditional tales, in particular 'Jack and the Beanstalk'. The second half term we will be reading 'The Lighthouse Keepers Lunch' our main focus for all areas of learning will be linked to the seaside past and present.

During our English lessons we will be looking at traditional tales and how they are linked to 'The Jolly Postman' The children will be re-writing their own traditional tales, sending postcards home about their day at school, carrying out instructional writing and sequencing stories. The Year One children will be expected to be using some amazing adjectives and conjunctions within their writing and all children will be encouraged to remember their success criteria when it comes to writing, for example- finger spaces, capital letters, full stops.

This term we will continue to have a real focus on letter formation and handwriting every day! We now have continuous provision set up for all of the children to access throughout different parts of the school day with writing opportunities available in every area.

Our PE sessions will be focusing on athletics and ball skills. PE sessions will continue to take place on Wednesday afternoon so children can wear their Pe kit on that day.

In D&T, we will be learning about where food comes from and then linking to our English text, 'The lighthouse keepers lunch' the children will be exploring how to make a healthy sandwich.

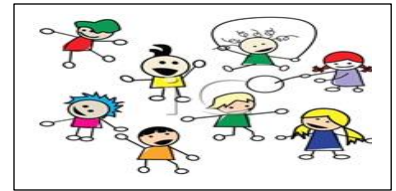
During Maths sessions, Reception will continue to focus on subitising using Number blocks to help children develop their recall of simple number facts. In Year 1 the children will be looking at using money, moving to using place value within 100 and exploring time.

In the first half term during R.E, our learning will be centred around special times and places, such as Sukkot, a Jewish festival. We will be looking at how we should care for the world and others and what makes us special and unique.

In Science, for the first half term we will be learning about plants, identifying the different types of plants around our own environment. For the second half term we will be focusing on seasonal changes, Spring/ Summer. As part of our learning, we have set up a new seasons table for the children to add to and explore daily. If you have anything at home that would be suitable for the seasons table, please bring it in for us to investigate.

Thank you for all of your continued support.

Miss Ashley , Mrs O'Dowd and Mrs Battrick



## Homework-Class 1

**Reading-** Daily – please try to read every day with your child.

**Spellings-** Weekly activities are added to Spelling Shed.

**Maths –** Activities will be set each week on MathShed.

**Number Facts-** Year 1 children: please practice Number facts to 50. Multiplication and Division. Reception- please practice recognising numbers to 20, quantities to 20 and odd/even numbers.

**Project (1<sup>st</sup> Half Term)-** This will be due w.c 9.6.2025 and the theme will be linked to the seaside.

### How Parents Can Help

Parents can help by supporting their child with their reading, spelling and recalling number facts.

Ask questions about what your child is reading, help them to count and recognise numbers, and support them in researching topic work. Help your child to become independent with everyday tasks; such as fastening coats and tying shoe laces.

## Useful Websites

[www.woore.org](http://www.woore.org)

<https://play.edshed.co/login>

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

<http://www.topmarks.co.uk/>

<https://whiterosemaths.com/homelearning/> (Videos to support maths learning)



## Class 2

Hello, and welcome back! This term we are looking at a range of really exciting topics around the theme of 'Egypt, past and present'. In the first half-term this will be through exploring early civilisations and thinking about the question 'What did the ancient Egyptians believe?' In the second half-term, we will continue on our Egyptian theme, although from a geographical perspective.

In English, our first book to form the basis of our writing is 'Cinderella of the Nile' by Beverley Naidoo. This is a short, picture novel with great illustrations that is linked to our Egyptian topic. After half term we will be looking at Paul Geraghty's 'The Hunter' - a beautifully illustrated picture book with a thought-provoking message at its heart.

In Maths, the children will be learning about fractions, statistics, shape, position and direction and measurement. We will continue to look at our times tables, number bonds and the four operations.

We have two science topics this term: firstly, we will be looking at plants and how they reproduce and grow. After half term, we will look at living things and their habitats.

Our Art lessons this term will focus on the display of art through the unit 'The Art of Display'. After half-term, we will be working on a D&T project which focusses on making packaging through the unit 'Shell Structures'. Children will have the opportunity to make their own packaging for Egyptian treasures.

In Computing, we will be learning about different ways of presenting information through pictograms. Within our programming unit, we will be looking at programming quizzes.

In French, we will be covering the units 'Little Red Riding Hood' and 'I can'. In the first unit, the children will learn to listen carefully to be able to understand a familiar fairy tale recounted in French using picture and word cards. In the latter unit, children will learn 10 familiar activities that they are able or not able to do, in French.

In RE, we will be looking at Judaism and Hinduism, through the questions 'How do festivals and family life show what matters to Jewish people?' and 'What does it mean to be a Hindu in Britain today?'

In PE, we will be heading outside and begin with a focus on practicing striking and throwing and catching skills through our unit on cricket. After the half term break, we will develop our athletics skills.

Forest school will be every Thursday. Please ensure your child has weather appropriate clothing (even at this time of the year, we need waterproofs, wellies and warm layers) with their name in. If the weather is very warm, the children will still need to have their arms and legs covered from nettle and insect stings

The Summer term is always exciting and full of great opportunities to learn inside and outside the classroom. It's also a really important time in making sure every child is ready for their next step in their education.

Mrs Ward, Mr Davies and Mrs Pennill

## Homework

**Reading-** Daily, both a range of non-fiction and fiction. Each time your child reads at home they receive a star on their rockets for a prize! Regular readers will enter a prize draw half termly.

**Spellings-** Weekly spellings are set on Mondays. These spellings will be tested on Monday mornings. Lists and games are on the Spelling Shed website.

**Maths** - All children will be set weekly homework on MathShed.

**Times tables** - Year 2 children need to be fluent with 2s, 5s, 10s forwards and backwards and count in 3s. Year 3 need to be fluent with 2s, 5s, 10, 3s, 4s and 8s.

**Project (1<sup>st</sup> Half Term)-** I would like you to produce something on the theme of **Ancient Egypt**. This could be a piece of Egyptian art, a model, a story, a poster, anything! Please ensure all projects are in school by **Monday 9<sup>th</sup> June**. Thank you!

## How Parents Can Help

Parents can help by supporting their child with their reading, spelling and multiplication tables, as well as supporting any additional homework, such as topic work or research.

## Useful Websites

<https://play.edshed.co/login>

<http://www.topmarks.co.uk/>

[https://whiterosemaths.com/homelearnin\\_g/](https://whiterosemaths.com/homelearnin_g/) (Videos to support maths learning)

[www.timestables.co.uk](http://www.timestables.co.uk)

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>





### Class 3

Welcome back after the Easter holidays! This next term is going to be packed full of exciting learning and lots of special experiences and opportunities- we can't wait to get started! Our topic of learning is going to be 'Rainforest Explorers' and as the name suggests we will be investigating rainforests around the world and an ancient civilization that once lived within the rainforests of Central America.

In English, we will be starting our new book 'The Explorer' by Katherine Rundell, which explores the adventures of a group of children who crash land into the Amazon Jungle. We will have many opportunities for drama using this text and progressing onto writing our own jungle survival story using the book as inspiration.

In Maths this term we will be focusing on measures, geometry including position and direction as well as ratio, proportion and algebra. We are planning on having many opportunities for hands on learning throughout these units. A great term to consolidate everything we have covered this year ready to move up.

In Science, we will be looking at the 'Making Connections' unit which involves studying the question, 'Does the size of an asteroid affect the diameter of the impact crater?' This will recap some of the units that we have studied throughout the year and give opportunities to plan and conduct their own investigations.

Our Art lessons this term we will be focusing on the unit 'Brave Colour'. This will explore how humans react emotionally to colour. They will be creating their own miniature spaces inspired by different colours and patterns. In DT we will be looking at cultural seasonality in food and exploring foods linked to Central and South America to tie in with our other units.

In Computing, we will be exploring how to use and program a micro:bit to sense movement and count steps which will involve using different programs to code algorithms and sequences.

In French, we will be learning about healthy lifestyles. This will include talking about healthy and unhealthy foods and will also be learning the physical vocabulary for creating a meal or recipe.

In RE, we will be thinking about 'What does it mean to be a Hindu in Britain today?'. This will involve learning more about their beliefs in God and how Hindus might worship or celebrate their religion in the home too.

In PE, we will be developing our athletics skills looking at different techniques and how we can improve our performance by altering the way that we move. We will look at throwing sports, jumps and sprints. We will have a mini competition at the end of the unit to put these skills into practice.

Forest school will continue to take place every Monday afternoon. Please ensure your child has weather appropriate clothing (even at this time of the year, we need waterproofs, wellies and warm layers) with their name in. If the weather is very warm, the children will still need to have their arms and legs covered from nettle and insect stings.

There will hopefully be lots of opportunities for outdoor learning this term and making use of the great space that we have at Woore. We will also make sure that Year 6 have lots of great experiences and take away many lasting memories as they prepare to move onto high school at the end of the year.

All our very best.

Mr Dennett, Mrs Battrick, Miss Pegg (The Class 3 Team)

### HOMEWORK

**Reading** Daily, both a range of non-fiction and fiction. Each time your child reads at home they receive a star on their rockets for a prize! Regular readers will be entered into a prize draw half termly.

**Spellings** Weekly spellings are sent home on Fridays via Spelling Shed.

These spellings will be tested on Friday mornings. Lists and games are on the Spelling Shed website.

**Times Tables** All children in Class 3 MUST know their times tables up to 12x12 fluently and quickly. These MUST be practiced weekly.

**Maths** All children will be set weekly MathShed homework, to be completed by the following Friday.

### HOMEWORK PROJECT

We would love for you to create something that can be displayed in school linked to either the Maya or Rainforests. This could be written, drawn, painted, researched, baked, sewn, crafted, typed, recorded. Be as creative as you possibly can and we will share these before we break up for Summer. Please ensure projects are returned before **Monday 9<sup>th</sup> June**.

Thanks!

### USEFUL WEBSITES

<https://play.edshed.co/login>

<http://www.topmarks.co.uk/>

<https://www.bbc.com/bitesize/levels/zb9wmn>

<https://www.math-salamanders.com/>

<https://whiterosemaths.com/homelearning/> (Videos to support maths learning)

