Woore Primary and Nursery School

Accessibility Plan

Full Governors	Summer 2020
Review	Summer 2023

Here at Woore Primary and Nursery School we are aware that we have a general duty under the Equality Act 2010 to:

- Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act
- Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it
- Foster good relations between persons who share a protected characteristic and persons who do not share it

With this in mind this Accessibility Plan has been drawn up to show our commitment to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional and cultural needs.

We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The Accessibility Plan will contain relevant actions to:
- Improve awareness of **Equality and Inclusion.**
- Improve access to **the physical environment** of the school adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to **the curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodies pupils; (If school fails to do this they are in breach of the Equality Act 2010). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

Monitoring

This policy will be reviewed on a 3 year cycle unless legislation changes.

Access Plan – Part 1
Increasing Access to the
School Curriculum

	Targets	Strategies	Outcome	Time Frame	Goals Achieved
Short Term	To ensure that the school is open to all children but is also realistic in coping with any disability they may have.	To ensure that any discrimination is tackled immediately, discussed and a realistic attitude taken to tackling any discriminative practices	• School accessible to as many children as possible • To increase resources to cater for an increasing range of children's needs	Sept 2017	Yes
Medium Term	To ensure that the school operates an inclusion policy for all children and is able to handle those children with greater difficulties. Ensure that children have access to interactive white board and latest ICT equipment.	To seek guidance and advice from County on how best to tackle any potential issues that may arise due to any child's disability. To seek additional funding to implement this target.	• Guidance sought and acted upon to achieve the agreed aim of operating an Inclusion Policy.	Sept 2017	Yes
Long Term	To operate a school that can cope with a wide range of children's disabilities / learning difficulties by ensuring that we are offering the best provision rather that just providing a educational placement.	Ensure that we are appropriately resourced, adequately funded and staff are appropriately trained to cater for as wide a group of children as possible.	• A school capable of offering a quality education to as wide a group of children as possible and ultimately all children.	Sept 2017	Yes

Access Plan – Part 2
Increasing Access to the
Physical Environment of
the School

	Targets	Strategies	Outcome	Time Frame	Goals Achieved
Short Term	To ensure access to the main parts of the school.	Ensure ramps are positioned to ensure access to at least one classroom.	• Entry to at least one classroom.	Sept 2017	Yes
Medium Term	To ensure access to all resourced areas within the school.	Ensure ramps are in position for all resourced areas within the school.	• All resources areas in the school are accessible for all children.	Sept 2019	No
Long Term	To ensure access to all classrooms and resource areas within the school.	Ramps, signs to all areas of the school to ensure access to all areas of the school.	• Easy access to all areas of the school.	Sept 2019	No

**Access Plan – Part 3
Improving the Delivery of
Written Information to
Disabled Pupils**

	Targets	Strategies	Outcome	Time Frame	Goals Achieved
Short Term	To provide a range of written information to suit the needs of any individual within our school.	Utilising current services i.e. Visual Impaired Service	• A school that is able to provide most forms of written information to meet a particular child's needs. • To seek further advice on the best delivery process	Sept 2017	Yes
Medium Term	To provide appropriate resources lap tops etc to enable disabled pupils to access the curriculum.	Sufficient laptops and other resources to enable all children to access written information	• A suitable range of resources to make access to written information possible for all children.	Sept 2017	Yes
Long Term	A school that is able to provide access and resources to enable all children to gain immediate access to written information. To provide access to ICT resources in school to those who cannot access at home.	Ensure the school has access to the latest technology and resources to maximise access to written information.	• School has access to the latest technology and resources to ensure the best available access to written information. • Parents and children able to access ICT resources and range of courses made available.	Sept 2019	No