



Woore Primary and Nursery School COVID-19 catch-up premium report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	62	Amount of catch-up premium received per pupil:	£80.00
Total catch-up premium budget:	£4,960		

Autumn 2020 Allocation	Spring 2021 Allocation	Summer 2021 Allocation
£1320	£1574	£2066

STRATEGY STATEMENT

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus. Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit, however we also recognise that school closures will have impacted on the education of **all** pupils. Here at Woore Primary and Nursery School, we intend to raise the attainment of all pupils by endeavouring to close the gap created by COVID-19 closures. Our plan set out below outlines our intentions for the academic year ahead to ensure that children recover and get back on track.

The government have recognised that pupils will need additional support to try to help them to close the gaps in their progress and attainment. Every school has been given the equivalent of £80 per pupil to help schools to bridge this gap.

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Gaps in learning due to curriculum coverage not being possible due to school closures
B	Children falling behind in early reading and phonics
C	Children falling behind in key areas of the mathematics curriculum

ADDITIONAL BARRIERS

External barriers:

D	Vulnerable children and those from disadvantaged backgrounds have lower levels of engagement with remote learning.
E	Some families have little or no access to laptops or tablets to enable them to work remotely during school closures. Families with multiple children in the household are sharing devices.
F	Parents managing remote learning alongside their own working lives.

Planned expenditure for current academic year

Quality of teaching for all						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
Purchase additional mathematics resources for class bases	To allow children to have a more concrete approach to mathematics in line with our calculation policy/White Rose. This also ensures we have enough resources to be COVID safe.	The CPA approach is a system of learning that uses physical and visual aids to build a child's understanding of abstract topics. Research has shown that when children use the CPA approach they build a greater mathematical understanding of the concepts being taught.	Resources will be used across the school in mathematics lessons and interventions.	GB	Termly	£468.00
Subscribe to the Purple Mash platform for staff and pupil access both in school and for remote learning	To provide teachers and pupils with a tool to support their learning across the curriculum, including computing.	Purple Mash is a creative online space aimed at primary school teachers and pupils which aims to inspire creative learning both at home and at school. Purple Mash consists of open-ended tools where children can explore cross-curricular learning.	Teachers will receive bespoke Purple Mash training. Teachers will plan to use the platform on a weekly/termly basis to support subjects, particularly the computing curriculum.	MW SD GB SH	Termly	£787.00
Subscription to the Seesaw remote learning platform	Pupils have a remote learning platform to access their daily lessons during any school closures.	Seesaw creates a powerful learning tool between students, teachers and families where students can show their learning in a digital portfolio.	Teachers will use Seesaw daily to monitor learning and set work for pupils during any school closures.	MW SD GB SH	Half Termly	£273.00

Targeted support						Total budgeted cost:	£1,528.00
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost	
Targeted 1:1 or 1:2 tutoring for specific pupils. Connex tutoring Targeted Provision	By using the National Tutoring Programme (NTP) we aim to support disadvantaged pupils by providing a sustained response to the coronavirus pandemic and to provide a longer-term contribution to closing the attainment gap, specifically in reading, GPS and maths.	There is extensive high-quality evidence demonstrating the potential of one-to-one and small-group tuition as a cost-effective way to support pupils who are falling behind in their learning. The <u>Teaching and Learning Toolkit</u> suggests it can boost progress by up to +5 months. Randomised controlled trials funded by the EEF have also found positive effects for a range of tuition models.	Review tutor reports and impact of the tutoring service on a weekly basis. Teachers communicate with tutors on provision required for specific pupils. In the event of further school closures, teachers will liaise with tutors to ensure successful online provision.	Miss Birch Mr Davies	After 15 weeks of tutoring	£1,301.00	
5 hours per week additional hours for TA to provide Precision Teach for autumn and spring terms	To close gaps in identified areas, such as phonic knowledge and key mathematical facts for specific pupils.	As stated in the EEF COVID-19 support guide for schools, programmes are likely to have the greatest impact where they meet a specific need, such as oral language skills or aspects of reading, include regular sessions maintained over a sustained period and are carefully timetabled to enable consistent delivery.	The teaching assistant received training in Precision Teach. Teachers will guide to on-going coverage and implementation of the sessions over the two terms. Adjustments will be made as required.	LU GB SD SH	Half termly	Autumn £900 Spring £680	

Support Early Language support for targeted reception pupils	The 20 week NELI programme aims to develop children's vocabulary, listening and narrative skills and in the last 10 weeks also involves work to develop phonological awareness and early letter-sound knowledge as foundations for early literacy.	NELI is a high-quality, evidence-based, 20-week intervention designed to improve the language skills of reception age pupils. It involves scripted individual and small group language teaching sessions, delivered by trained school staff, usually teaching assistants. Several EEF trials have found that NELI improves both children's oral language and early literacy skills. A recent trial of the programme found that children made on average three months of additional progress compared to children in the comparison group.	The teacher and teaching assistant will receive online training and resources. The progress of the children will be recorded weekly by the teaching assistant. The teacher will monitor the provision of the programme.	SH TOD	Monthly and at the end of the 20 weeks	£150.00
Provide weekly 1 hour catch-up sessions for Y6 pupils to support them to prepare for national assessments	To close the gaps in Y6 knowledge due to the national school closure in 2020. To prepare children for the national assessments in summer 2021. To teach missed learning from Y5 and to ensure the building blocks were in place for Y6.	Due to school closures children missed a vital block from their Y5 academic year which resulted in significant amounts of lost learning.	The Y6 teacher delivers bespoke lessons to all pupils in Y6 with the support of additional resources such as CGP booklets.	GB	Weekly	£0.00

Purchase Number Stacks intervention programme and resources	To build confidence and fluency in mathematics for identified pupils using the targeted intervention.	Number Stacks uses a unique combination of stackable place value counters and video tutorials to enable any adult regardless of teaching experience to help children master the foundations of the number system.	Teachers and Teaching assistants all have access to the online resources which include step-by-step guides and video tutorials. Teachers support teaching assistants in the delivery of Number Stacks. School have purchased the Number Stack resource kit to run alongside the intervention.	GB	Half Termly	£53.00
Additional reading support for vulnerable and targeted children at risk of falling behind.	Pupils are provided with regular opportunities to read with an adult in addition to QFT.	Evidence shows that reading regularly has a positive impact on pupil's educational performance allowing children to develop broader vocabulary, increase general knowledge and have a better understanding of other cultures.	Regular timetabled sessions across the week with identified children. To be led by additional adults including TA's and volunteers. In the event of school closures, regular reading will still be timetabled but delivered over Microsoft Teams.	MW SD GB SH	Weekly	£0.00
Total budgeted cost:						£3,084.00
Other approaches						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
Access to technology-pay for technician time to prepare donated and new devices for remote learning	Disadvantaged and vulnerable children to have access to technology for remote learning	Pupils' access to technology has been an important factor affecting the extent to which they can learn effectively at home. In particular, lack of access to technology has been a barrier for many disadvantaged children. (EEF COVID 19 Support guide)	Shropshire IT to prepare devices ready for pupil use. Devices signed out by families to include the AUP guidance.	MW	When required	£180.00 new laptops £90.00 Donated laptops

Writing tablets for live teaching on Microsoft Teams. Purchase X3.	To ensure the delivery of remote learning is clear for pupils to see and is more efficient.	Pupils need to be able to clearly see what is being presented to ensure they are able to access their learning.	We will ensure the tablets bought are of good quality and are compatible with teacher laptops. These will be used in scheduled live lessons.	MW	When required	£78.00
Provide parental Support through: Drop in sessions and Availability through Class Dojo/ phone/email	For parents to feel supported by the school to enable them to successfully deliver remote learning to their children.	Schools have provided extensive pastoral support to pupils and families throughout the pandemic. Additional support in the new school year could focus on providing regular and supportive communications with parents, especially to increase engagement with learning. (EEF COVID 19 Support guide)	Teachers to run drop in sessions for any questions or support over Microsoft Teams. Teachers to be available 8.00am-5.00pm via Class dojo, phone or email.	SD SH GB MW	Daily	£0.00
Total budgeted cost:						£348.00