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Dear Parents/Carers

During January/February, we gave parents and carers the opportunity to give their views on the remote learning provision that we provide here at Woore Primary and Nursery School. We are very grateful for those parents who took the time to respond to the survey and provide their feedback. We received a total number of 31 responses.

We were very pleased with the feedback which was provided, much of which was very positive. There are also areas, which have been brought to our attention for further improvement in order that we can support families more effectively. We have given an overview of the responses below and clarified our school position on each point and any improvements that we have already made or intend to make in the near future.

My child has a suitable area at home where they can focus on school work

The majority of families are able to provide a suitable area for their children to work. Over 50% of children are sharing a space with either their siblings or parents.

Describe your child's access to technology

Within our families 52% of pupils have their own device with 19% sharing with a sibling and 29% sharing with a parent.

Please state your preferred delivery of remote education

The table below best describes the preferred way of remote learning delivery:

Activities on Seesaw	Live teaching	Recorded lessons	Work in books	Seesaw and Live teaching	Seesaw and recorded lessons	Seesaw and Recorded and Live Teaching	A mixture of all
10%	3%	0%	0%	42%	3%	16%	26%

School Response:

The majority of parents prefer a blended approach to remote learning where their children can access their set work in a variety of contexts. Teachers are providing a balance of set work on Seesaw, LIVE and recorded lessons in addition to providing printed resources where requested. This seems to be working well for most.

Aim high ... because everything is possible!



The government's expectations for remote learning are 3 hours for KS1 (less for reception) and 4 hours for KS2. Please comment on the quantity of work your child receives daily.

Approximately a quarter of parents felt that their children had about the right amount of work. The vast majority feel that their child generally has the right amount but this can sometimes be too much.

School Response:

We have recognised that we may be providing too much work for some pupils. This is particularly apparent with written English tasks. As a result, the class teachers have altered the written tasks so that the quantity of writing is reduced. The quantity of set maths work has also been reduced to reflect parental comments.

We would like to support parents as much as possible with remote learning to support their children as far as possible. Please comment on what you would like support with.

There have been many positive comments where parents feel the school is supporting them well. We have supported specific queries directly with parents such as supporting with free data, additional devices and emotional support for their children. We have had a few requests for additional LIVE sessions in addition to our current provision for children in class 2 and 3.

School Response:

We are pleased to be able to help out where we can and understand the difficulties that parents face with remote learning at home. We have already supported specific requests directly with parents and will endeavour to continue to do this going forward as far as we can. At present we feel our LIVE teaching offer in classes 2 and 3 meets the needs of the majority of families and fits within our scheduled timetables sufficiently. Additional LIVE teaching in class 3 would pose a particular challenge due to the mixed age class and delivery taking place for separate year groups at a time. In addition to LIVE teaching, teachers also take on many other roles/tasks such as supporting provision in school, responding to over 120 tasks per day, setting work, recording lessons and engaging with parents daily.

What are we doing well?

We were overwhelmed by the many positive responses from parents and thank you for your comments. Many parents feel that the teachers communicate well with them through Class Dojo and they are supported well. It is clear that parents appreciate the diverse curriculum that we are still able to offer virtually and the teacher feedback has been very good. Many children benefit from the LIVE sessions and enjoy seeing their teachers and friends. We have received specific thanks from our support with providing devices.

School Response:

We will continue to try to deliver our remote education to the best we can within our small school whilst also ensuring our children in school continue to work effectively. This has been a balancing act to ensure we can offer the best we can under these difficult circumstances.

What could we do to improve our approach to remote learning?

There have been a huge variety of different suggestions of improvement, some of which include: missing tasks due to parental workload, more live lessons, level of work for reception pupils, length of phonics videos, heavy workloads, tour of the school, some work requiring access to a printer, uploading work in advance of the following day, providing the same book for pupils/teacher for reading.



School Response:

Many of these comments have already been addressed through our revision of our remote provision as we have received them. We have changed our phonics provision, altered length and quantity of work for pupils and provided printed copies of work. Work on Seesaw is now scheduled to go live the day before, same texts have been provided for some to support guided reading (C2). For those issues that have not yet been addressed we will attempt to help with these wherever we can in the near future.

We would like to gain your child's view on how their remote learning is going.

Please let us know how they feel. Ask them what they like engaging with and things they find tricky. What are their favourite parts of the working day/week?

It has been interesting to hear how your children feel about their remote learning experiences. In general, pupils have talked about the specific subjects they enjoy (which is very varied) and the things they find hard. It seems that many children find the written work more of a challenge at home and they prefer the more creative and practical subjects.

School Response:

We are pleased that we are providing a varied curriculum for all. As mentioned above, we have reduced the expectation of written work in English lessons to address the comments made.

Do you have any other comments to make?

The majority of comments have been very complimentary and parents have thanked the school for their hard work. There were also several comments where parents have put across their difficulties trying to balance their children's learning with their own work.

School Response:

Thank you for the lovely comments you have made about our remote learning provision. We fully understand how many parents feel trying to juggle their own work with their children's education. We are in regular contact with many parents on this matter and we can only do our best under these circumstances.

We hope this helps you to understand our remote provision and what we are doing to improve. If you have any further comments/queries, please get in touch.

Yours sincerely,



Mrs M Ward
Headteacher

